



Meets Georgia Performance Standards:

Social Studies Map and Globe Skills and Information Processing Skills are applied and improved in a mastery level for all grades below.

Fifth grade: SS5E1-The student will use the basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity, and price incentives to illustrate historical events.

SS5E2-The student will describe the function of the three major institutions in the U.S. economy in each era of United States History.

SS5H6-The student will explain the reasons for America's involvement in World War II.

SS5G2-The student will explain the reasons for the spatial patterns of economic activities.

SS5E3-The student will describe how consumers and businesses interact in the United States economy across time.

Eighth Grade: SS8H9-The student will describe the impact of World War II on Georgia's development economically, socially and politically.

SS8G1-The student will describe Georgia with regard to physical features and location.

SS8G2- The student will explain how the Interstate Highway System, Hartsfield-Jackson International Airport, Georgia's deep water ports and the railroads help drive the state's economy.

SS8E1- The student will give examples of the kinds of goods and services produced in Georgia in different historical periods.

High School- United States History: SSUSH19-The student will identify the origins, major developments, and the domestic impact of World War II, especially the growth of the Federal Government.

EDUCATORS' GUIDE

THE AMERICAN HOME FRONT

In a classroom setting, students learn how American civilians played a major role in helping the Allies win World War II through hard work and personal sacrifice. Original period posters, V-mail and selected artifacts demonstrate the importance of the Home Front. The war brought nation-wide changes, especially for women and minorities. The lesson is interwoven with an oral history of a "Rosie the Riveter" Eighth Air Force wife.

RECOMMENDED ACTIVITIES BEFORE YOUR MUSEUM VISIT

1. Discuss various types of communication media in use today. Examples include television, radio, Internet, E-mail, cellular telephones, letters, billboards and posters. What information does each disseminate?
2. Discuss how United States citizens help their country today. Examples include purchasing United States Savings Bonds, community service and recycling.
3. Have students list the types of technology they used yesterday. (Computer, refrigerator, television, light switch, cell phone, etc.) What would life be like without them?

Home Front Vocabulary List.

Propaganda—An organized program of publicity used to spread ideas.

Rationing—The system of requiring coupons for the purchase of scarce items so that everyone had an equal share.

V—A common wartime symbol that stood for “V for Victory.”

Victory Mail or V-Mail—Letters written on thin paper that folded to become an envelope, making them very lightweight.

War Bonds—The U.S. government sold War Bonds to help cover the cost of war. You could purchase bonds for various amounts. The table below shows sample costs of bonds and what the bonds were worth after they matured.

Cost of Bond	Bond at 10 years
\$18.75	\$25.00
\$37.50	\$50.00
\$75.00	\$100.00
\$375.00	\$500.00
\$750.00	\$1000.00

“Use it up, wear it out, make it do or do with out.”—A slogan often heard on the home front, during WW II.

RECOMMENDED ACTIVITIES AFTER YOUR MUSEUM VISIT

1. During the workshop, students discovered that propaganda was an important part of the war effort. Posters waged a constant battle for the hearts and minds of the public. Persuading Americans to support the war effort became a wartime industry, just as important as producing bullets and planes. The posters used during the workshop demonstrated the power of visual media in shaping public attitudes and behavior. Additional posters may be viewed at the following URL's.

- <http://lcweb2.loc.gov/ammem/today/today.html>
- <http://www.nmaa.si.edu/collections/exhibits/posters/essay.html>
- http://www.archives.gov/exhibit_hall/powers_of_persuasion/united_we_win/united_we_win.html

2. Discuss possible poster topics; such as encouraging the public to buy war bonds, comply with rationing, joined the armed forces, or recycle-needed materials. Then have each student design and color a poster. You may have them use any size heavy paper or poster board. An explanation of each poster should be written on the back of each finished poster and be presented orally to the class.

3. Ask students to write about what similar things they could do today to help save the environment, money, and the American spirit. Or have students write about the differences from today and the World War II era.

RESOURCES

Project and Activity Books (Available in the Gift Shop and through the Museum on-line store)

Bell-Rehwooldt, Sheri, *Great World War II Projects*. White River Junction, Vermont: Nomad Press, 2006

Panchyk, Richard, *World War II for Kids*. Chicago, Illinois: Chicago Review Press, Inc., 2002

Honoring the American Past: The Stories of America's World War II Veterans. Upper Saddle River, New Jersey: Pearson: Prentice Hall, 2003

Books

Anne Frank House, *Anne Frank in the World* New York, NY: Alfred A. Knopf, 2001

American Girl, *Welcome to Molly's World 1944: Growing Up in World War Two America*, Middleton, WI: Pleasant Company Publications, 1999

Bird, William L., Jr. and Harry R. Rubenstein. *Design for Victory: World War II Posters on the American Home Front*. New York: Princeton Architectural Press, 1998.

Cohen, Stan., *V for Victory: America's Home Front During World War II*. Missoula, MT: Pictorial Histories Publishing, 1991.

Kimsey, Thora Olsen and Sonja Olsen Kinard. *Memories from the Marshes of Glynn, World War II*. Decatur, GA: Looking Glass Books, 1999.

Internet

What Did You Do in the War, Grandma? An Oral History of Rhode Island Women during World War II written by students in the Honors English Program at South Kingstown High School. www.stg.brown.edu/projects/WWII_Women/tocCS.html

Books to promote CHARACTER COUNTS!

Caring, responsibility, citizenship

Judge, Lita *One Thousand Tracings: Healing the Wounds of WWII* New York, New York: Hyperion Books, 2007

